

**State Accommodations for Instruction and Assessment
(Revised March 2017)**

State	Source of Policy	Color Overlays	URL for Accommodation Policies
Alabama	<p>Alabama Delexia Resource Guide October 27, 2016 Revision ----- (Pearson) Spring 2015 ACT Aspire Accessibility Users Guide (Gd. 3-10) ----- Special Update to ACT Aspire Accessibility Users Guide</p>	<p>Appendix M: This link states that evidence does not support the effectiveness of tinted lenses and tinted filters, Pg. 30. ----- Color contrast and color overlays are open Access tools, which are available to all users but must be identified in advance in the PNP. Color overlays must be provided locally for Paper Based tests, Pg. 10. ----- The online color contrast function was added in the special update, Pg. v, Pg. 32.</p>	<p>https://www.alsde.edu/sec/ari/Dyslexia/Dyslexia%20Resource%20Guide.pdf</p> <hr/> <p>https://www.discoveractaspire.org/pdf/ACT-Aspire_5-2015_Accessibility-User-Guide.pdf</p> <hr/> <p>http://avocet.pearson.com/AlabamaACTAspire/Home#srDoc=6498&srPage=5</p>
Alaska	Participation Guidelines for Alaska Students in State Assessment, Dec. 2015	Color contrasts and overlay color are Embedded Accessibility Tools within the test engine. They are an accommodation requiring an IEP, 504 Plan, ELL Plan, or Transitional Plan, Pg. 14, Pg. 24..	https://education.alaska.gov/tls/Assessments/accommodations/ParticipationGuidelines.pdf
Arizona	AzMERIT Testing Conditions, Tools and Accommodations Guidance	Universal test administration conditions include: Color contrasts and color overlays, available to any student who needs them not just to students with IEPs,	https://cms.azed.gov/home/GetDocumentFile?id=5836103eaadebe1

	2016	Pg. 2.	4087eb770
Arkansas	(Pearson) Arkansas ACT Aspire Accessibility User's Guide: Summative Test Form (3-10)	It is expected and understood that students receiving accommodations have a formal plan in place and use the accommodation regularly. Paper Summative Testing Presentation Supports, Color Overlays, Pg. 11. Online Summative Testing, Color Contrast, Online platform tool or locally color overlay, Pg. 15	http://actaspire.avocet.pearson.com/actaspire/home#15996
California	Testing Matrices for CAASPP, CELDT, and PFT (Click on the links to Matrix 1 and Matrix 2) ----- Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guideline Assessment Information: 2016.	Matrix One: For the computer-administered CAASPP tests – Includes Smarter Balance, embedded designated supports include color contrast, Pg. 2. For paper-pencil tests, (Non-embedded) designated supports include color contrast and color overlays, Pg. 6. Matrix 2 CELDT, CAHSEE color overlays allowed Designated supports are available to all students when determined for use by an educator or team of educators or specified in the student’s individualized education program (IEP) or Section 504 plan. ----- Online Testing, Embedded – color contrast. Paper based testing, unembedded – Pg. 4, Pg. 9, Pg. 12, Pg. 23	http://www.cde.ca.gov/ta/tg/ai/index.asp?tabsection=1 ----- https://portal.smarterbalanced.org/library/en/usability-accessibility-and-accommodations-guidelines.pdf
Colorado	PARCC Testing System 2015-2016 Colorado Instructional Accommodations Manual: A Guide to the	Presentation accommodation: color contrast (Online testing) and color overlays for paper testing listed. For consistency, the same protocol should become routine in the classroom during instruction.	https://www.cde.state.co.us/cdesped/accommodationsmanual

	Selection and Implementation of Accommodations for Students with Disability	Must have student's Color Contrast (Background/Font Color) selected on the student's SR/PNP. (No page numbers)	
Connecticut	Assessment Guidelines for Administering the Smarter Balanced Assessments Connecticut Mastery Test (CMT)-Science Connecticut Academic Performance Test (CAPT)-Science Connecticut Mastery Test (CMT) SKILLS CHECKLIST-Science Connecticut Alternate Assessments (CTAA) 2015-2016	Designated Supports for the Smarter Balanced or CMT/CAPT Science assessments are those features that are available for use by any student including English Learners for whom the need has been indicated by an educator. These include supports that the student has been using during instruction and for other assessments Color Contrast is an embedded, designated support, Pg. 23. Paper-pencil Non-Embedded Designated support, include Color Contrast and Color Overlays – See Page 24.	http://www.sde.ct.gov/sde/lib/sde/pdf/student_assessment/special_education/AssessmentGuideline.pdf
Delaware	Accessibility Guidelines for the Delaware System of Student Assessments (DeSSA) 2014-2015 School Year, Smarter Balanced Assessments, DCAS	Color contrast (onscreen embedded) available to IEP, 504, ELL, Gen Ed receiving supports, Pg. 40. Color contrast and color overlays (paper-based tests) available to IEP, 504, ELL, Gen Ed receiving supports, Pg. 42.	http://www.doe.k12.de.us/cms/lib09/DE01922744/Centricity/Domain/141/Guidelines_Inclusion_5-14.pdf
District of Columbia	PARCC District of Columbia Office of the State Superintendent of Education Testing Accommodations Guide Part I: Students with Disabilities 2016-17	Accommodations provided to a student must be the same for classroom instruction, classroom assessments, and state assessments. An accommodation may occasionally be provided to a general education student if they have been identified as needing accommodations on a 504 Plan. Color contrast is an approved presentation accommodation, Pg. 9.	https://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/2016-17%20Testing%20Accommodations%20Guide%20Part%20I%20(Students%20with%20Disabilities).pdf
Florida	Accommodations for Florida's	The TDS platform allows all students to make choices	http://www.fldoe.org/c

	Statewide Student Assessments 2015	<p>in the global test settings for color contrast and print size. If a student with a disability must use a particular color combination or text size as an accommodation, this should be noted on the student's IEP or 504 plan, Pg. 16</p> <p>Presentation Accommodations for paper base tests include Colored transparencies and overlays. Pg. 22.</p>	<p>ore/fileparse.php/7690/urllt/statewideassessments/accommodations.pdf</p>
Georgia	Accommodations Manual: A Guide to Selecting, Administering, and Evaluating the Use of Test Administration Accommodations for Students with Disabilities, 2016	<p>Georgia policy mandates that any accommodation provided to a student must be the same for classroom instruction, classroom assessments, and state assessments. Accommodations must be specified in the student's IEP or IAP/504 Plan</p> <p>Allowable Presentation Accommodation: Color Overlays, pg. 21.</p>	<p>http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/For%20Educators/Accommodation_Manual_2016_8.3.16.pdf</p>
Hawaii Department of Education	<p>Hawaii State Dept. of Ed. Testing: Smarter Balanced Assessment</p> <p>-----</p> <p>Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines, 2016</p> <p>Pearson ACT Aspire (8-10)</p>	<p>Available to all students - Color contrast (onscreen embedded) Pg. 4, Pg. 9.. Non-embedded for paper-based tests - Color contrast and color overlays, Pg. 12.</p>	<p>http://www.hawaiipublicschools.org/TeachingAndLearning/Testing/StateAssessment/Pages/home.aspx</p> <p>-----</p> <p>https://portal.smarterbalanced.org/library/en/usability-accessibility-and-accommodations-guidelines.pdf</p> <hr/> <p>http://avocet.pearson.com/HawaiiACTAspire/Home</p>

Idaho	<p>(Idaho used Smarter Balanced in 2015. In question 2016)</p> <p>Idaho Assessment System Online Summative Test Administration Manual Test of English Language Arts/Literacy and Mathematics Spring 2015 ----- Test Information Distribution Engine User Guide, 2016–2017</p>	<p>The ISAT assessments are accessible to all students and include color contrast for online testing and color overlays for paper based testing. Pg. 73.</p> <p>Online student test settings include color choices and color contrast, Pg. 43. Non-embedded designated color contrast and color overlays, Pg. 44.</p>	<p>http://idaho.portal.airast.org/wp-content/uploads/2015/04/Idaho-Test-Administration-Manual-2014-20151.pdf ----- http://idaho.portal.airast.org/wp-content/uploads/Idaho-TIDE_User_Guide-2016-20178.pdf</p>
Illinois	<p>PARCC ACCESSIBILITY FEATURESAND ACCOMMODATIONS MANUAL 2016</p>	<p>Presentation Accommodations available for all: Color contrast Color overlays, Appendix A, pg. 70 -----</p>	<p>https://parcc.pearson.com/manuals-training/ ----- http://www.parcconline.org/images/Assessments/Accessibility/PARCC_Accessibility_Features_Accommodations_Manual_v.6_01_body_appendices.pdf</p>
Indiana	<p>2016-2017 Indiana Assessment Program Manual Policies and Procedures for Indiana’s Assessment System: Appendix C Accessibility and Accommodations Guidance</p>	<p>Designated features are those features that are available for use by any student for whom the need has been indicated by an educator. Decisions should reflect those supports that the student requires and uses during instruction and for assessments. Embedded: Built in online tools include color contrast, Pg. 5. Color contrast and color overlays are allowed for all</p>	<p>http://www.doe.in.gov/assessment ----- http://www.doe.in.gov/sites/default/files/assessment/appendix-c-accessibility-and-</p>

		ELLs during the online and paper test administration, Pg. 13.	accommodations-guidance-2016-17-final.pdf
Iowa	(In 2016-17, students will take the Iowa Assessments while the Iowa Department of Education prepares schools for the transition to the Smarter Balanced Assessments. The transition to Smarter Balanced has temporarily been put on hold.) ----- Planning and Implementation Guide Version 4 Iowa Assessments™	----- Appendix C: Accommodation and Modifications, Pg. 95. No reference to color overlays.	https://iowacore.gov/content/smarter-balanced-assessments ----- http://itp.education.uiowa.edu/ia/documents/PlanningImplementationGuide.pdf
Kansas	Accommodations Manual 2016-17 How to Select, Administer, and Evaluate Accommodations for Instruction and Assessment	Accommodations (available only when selected in the PNP) for students who have an IEP, 504, ELL plan or statement of student need include Color Contrast and Color Overlays, pg. 20.	http://www.ksassessments.org/sites/default/files/documents/KSDE_Accommodations_Manual_2016-17.pdf
Kentucky	Kentucky Performance Rating for Educational Progress 2017	Accommodations are typically specified in student-specific academic records (e.g., Individualized Education Program or 504 Plan). The student must have routinely received the accommodation throughout the year during classroom instruction., Pg. 27. Color Overlays are not specifically mentioned as an accommodation.	http://education.ky.gov/AA/Assessments/Documents/2017%20DAC%20BAC%20Manual%20final.pdf

Louisiana	PARCC DRC Insight Learning System: LEAP Accommodations and Accessibility Features User Guide, 2016	<p>The Louisiana Accommodation and Accessibility features must be determined appropriate by the IEP or IAP Team and used in the classroom.</p> <p>Universal features available to all students taking the LEAP assessments include contrasting colors. These features are readily available and do not require any documentation either ahead of time or during the assessment, Pg. 14, Pg. 15.</p>	https://www.louisiana-believes.com/docs/default-source/assessment/leap-accessibility-and-accommodations-manual.pdf?sfvrsn=10
Maine	Maine Educational Assessments (MEA) For Mathematics and English Language Arts/Literacy eMPowerTMME (Grades 3-8) Accessibility Guide 2015-16 (updated 3/3/16) Tools / Supports / Accommodations	<p>Recommended accommodations should be consistent with accommodations already being employed in the student's instructional program. Embedded Supports require 'Team' Documentation. Color contrasts are an Embedded Accommodation Requiring IEP/504 Documentation. Personal color overlays may be placed on the computer screen if the 12 embedded Color Contrasts do not meet the student's needs, Pg. 8.</p>	http://www.maine.gov/doe/assessment/math-ela/administration/accessibility-guide-empowerme-updated03032016.pdf
Maryland	PARCC Accessibility and Accommodations Manual 2016	<p>For computer based testing, student's SR/PNP must have the student's Color Contrast (Background/Font Color) selected to activate this feature on the platform, Pg. 20.</p> <p>Appendix A: Paper-based tests - The student may use colored overlays when taking the assessment. The color is pre-selected and should match what is currently used during instruction, Pg. 70.</p>	http://www.parcconline.org/images/Assessments/Accessibility/PARCC_Accessibility_Features_Accommodations_Manual_v.6_01_body_appendices.pdf

Massachusetts	<p>PARCC ----- Accessibility and Accommodations Manual for the Spring 2017 MCAS Grades 3–8 Tests, Revised 3/2017. -----</p>	<p>Alternative background and font color; adjust contrast; use tinted lenses (online testing), are included in the new Universal Accessibility Features available at the discretion of the principal or designee and are available to all students in grades 3–8, while these had been available previously only to students with disabilities, Pg. 3, Pg. 28.</p>	<p>http://www.doe.mass.edu/mcas/accessibility/</p>
Michigan	<p>Smarter Balanced M-STEP, MI-ACCESS, and WIDA Supports and Accommodations Guidance Document 2017</p>	<p>Color contrasts and color overlays are designated supports on the computer-based tests and should be ones with which the student is already familiar with using or are used during regular instruction.</p> <p>Locally approved accommodations include color overlays, pg. 1, 13.</p>	<p>https://www.michigan.gov/documents/mde/Michigan_Accommodations_Manual.final_480016_7.pdf</p>
Minnesota	<p>Procedures Manual for the Minnesota Assessments 2015–2016 ----- Minnesota Manual of Accessibility Features for Students with Disabilities 2016-2017</p>	<p>Color contrast and color overlays are available in online assessments and general test-taking practices for any student who needs them, including general education students. Supports are not considered accommodations and documentation of their use is not required, Pg. 85.</p> <p>-----</p> <p>Color contrasts and color overlays are available to all students, pg. 19, pg. 21, pg. 26.</p>	<p>http://minnesota.pearsonaccessnext.com/resources/resources-training/manuals/2015-2016_Procedures_Manual.pdf ----- http://mnlowincidenceprojects.org/documents/MNManual_of_AccessibilityFeatures_for_Students_with_Disabilities_01_05_2017.pdf</p>
Mississippi	<p>Mississippi Testing Accommodations</p>	<p>Transparent color overlays are allowable and may be used by all students on each of the statewide tests.</p>	<p>https://districtaccess.mde.k12.ms.us/studenta</p>

	Manual Revised (February 2017)	Any accommodation utilized for the assessment of students must be used during the student’s routine classroom instruction, including classroom assessment, Pg. 18.	ssessment/Public%20Access/Statewide_Assessment_Programs/MAP-Mississippi%20Assessment%20Program/2017_Testing_Accommodations_Manual/MTAM%20February%202017.pdf
Missouri	Missouri Assessment Program Grade-Level Assessments Test Administration Manual, Spring 2015.	Color contrast (online) and color overlays (paper-based) are designated supports for the Grade-Level Assessments. These supports are available to students when deemed appropriate by a team of educators, pg. 16.	https://dese.mo.gov/sites/default/files/asmt-gl-tam-2015.pdf
Montana	Montana Smarter Balanced Assessment Test Administration Manual (TAM) Test of English Language Arts/Literacy and Mathematics 2015–2016 Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines, 2016.	Color contrasts and color overlays are available locally or directly in the test platform, Pg. 60. ----- Designated supports are available to students when indicated by an adult or team. Color contrast is an embedded designated support for computer based tests and color contrast and color overlays are unembedded designated supports for paper-based tests. Pg. 4, Pg. 9, Pg. 12.	http://opi.mt.gov/pdf/Assessment/SMART/16SmarterTestAdministrationManual.pdf ----- https://portal.smarterbalanced.org/library/en/usability-accessibility-and-accommodations-guidelines.pdf
Nebraska	Nebraska State Accountability (NeSA) Approved Accommodations, 2017.	Test Administration Practices that are available to all students include the Color Chooser – a tool to change the color of the background screen, including behind passages, items, directions, graphics, and formulas,	https://www.education.ne.gov/assessment/pdfs/2017/2016_2017_NeSA_Accommodation

		Pg. 1, Item 13.	s.pdf
Nevada	Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines, 2016-2017.	Designated supports are available to students when indicated by an adult or team. Color contrast is an embedded designated support for computer based tests and color contrast and color overlays are unembedded designated supports for paper-based tests. Pg. 4, Pg. 9, Pg. 12.	https://portal.smarterbalanced.org/library/en/usability-accessibility-and-accommodations-guidelines.pdf
New Hampshire	Smarter Balanced Assessment Consortium: Usability, Accessibility, and Accommodations Guidelines 2016-2017.	Designated supports are available to students when indicated by an adult or team. Color contrast is an embedded designated support for computer based tests and color contrast and color overlays are unembedded designated supports for paper-based tests. Pg. 4, Pg. 9, Pg. 12.	https://portal.smarterbalanced.org/library/en/usability-accessibility-and-accommodations-guidelines.pdf
New Jersey	PARCC Accessibility and Accommodations Manual 2016	For computer based testing, student's SR/PNP must have the student's Color Contrast (Background/Font Color) selected to activate this feature on the platform, Pg. 20. Appendix A: Paper-based tests - The student may use colored overlays when taking the assessment. The color is pre-selected and should match what is currently used during instruction, Pg. 70.	http://www.parconline.org/images/Assessments/Accessibility/PARCC_Accessibility_Features_Accommodations_Manual_v.6_01_body_appendices.pdf
New Mexico	PARCC Accessibility and Accommodations Manual 2016	For computer based testing, student's SR/PNP must have the student's Color Contrast (Background/Font Color) selected to activate this feature on the platform, Pg. 20. Appendix A: Paper-based tests - The student may use colored overlays when taking the assessment. The color is pre-selected and should match what is	http://www.parconline.org/images/Assessments/Accessibility/PARCC_Accessibility_Features_Accommodations_Manual_v.6_01_body_appendices.pdf

		currently used during instruction, Pg. 70.	
New York	2017 Grades 3–8 Common Core English Language Arts and Mathematics Tests School Administrator’s Manual Volume 2	Students with learning needs as documented in an Individualized Education Program (IEP) or 504 Plan may use reverse contrast or background color accommodations, embedded in the online format. Pg. A34, Pg. A36, Appendix T. These must be accommodations used in the regular classroom.	http://www.p12.nysed.gov/assessment/sam/ei/eisam17-v2.pdf
North Carolina	Smarter Balanced Testing Students with Disabilities, North Carolina Testing Program, 2016.	Color Contrast for online tests and color overlays for paper and pencil tests are available for all students as they access instructional or assessment content and are provided at the local level or as a part of the online testing platform. They must be used regularly as part of classroom instruction, pg. 35.	http://www.dpi.state.nc.us/docs/accountability/policyoperations/tswd/tswdgd1617.pdf
North Dakota	Smarter Balanced North Dakota State Assessment Test Information and Distribution Engine User Guide 2016–2017	Non-Embedded Designated Supports, color contrast and color overlays, pg.36, 37	http://ndsa.portal.airast.org/wp-content/uploads/ND_TIDE_Guide_2016-2017.pdf
Ohio	Ohio’s Accessibility Manual THIRD EDITION JANUARY 2017 Appendix A: Accessibility Features for Students Taking the Paper- based Ohio’s State Tests	Accommodations for students with disabilities must be documented on IEPs or 504 plans. Online testing, Designated support, Alternate on-screen background and font color are enabled, but only include six backgrounds and black/white fonts. Pg. 8 -----	http://education.ohio.gov/getattachment/Topics/Testing/Special-Testing-Accommodations/Accommodations-on-State-Assessments/OHAccessManual_JAN2017.pdf.aspx ----- http://education.ohio.g

	2016-2017.	Appendix A: Color overlays are a Designated Support Accessibility Feature available for all students taking the paper- based Ohio’s State Tests. The color should match what the student currently uses during instruction, pg. 26	ov/getattachment/Topics/Testing/Special-Testing-Accommodations/Accommodations-on-State-Assessments/OHAccessManual_AppA_JAN2017.pdf.aspx
Oklahoma	Oklahoma Accommodations Guide, 2014.	The IEP or Section 504 team considers the specific circumstances when color contrasts and color overlays are appropriate. They should be used during instruction as well as assessments, Pg. 14, Pg. 25, Pg. 34.	http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/Accommodations%20Guide_0.pdf
Oregon	Smarter Balanced Oregon Accessibility Manual Final for 2016-17 School Year, Smarter Balanced	Designated supports are available for use by any student for whom the need has been indicated by an educator. They include: Color choices, Embedded Designated Supports for digitally delivered Smarter Balanced assessments, Pg. 13. Color overlays are Non-embedded Designated Supports for paper-based assessments, Pg. 16	http://www.oregon.gov/ode/educator-resources/assessment/Documents/accessibility_manual.pdf
Pennsylvania	Accommodations Guidelines 2017, Keystone and PSSA Exams	Accommodations must be selected on the basis of the individual student’s needs and must be used consistently for both instruction and assessment. Color Chooser/Color Contrast; Color overlay allowable for non-IEP and IEP and EL. Allowable for online and paper-based tests. Pg. 23, Pg. 27, Pg. 37	http://www.education.pa.gov/Documents/K-12/Assessment%20and%20Accountability/PSSA/2017%20Accommodations%20Guidelines.pdf
Rhode Island	Fifth Edition of the PARCC Accessibility Features and Accommodations Manual	Computer-based assessment - Color Contrast approved for all students, Pg. 20, Pg. 29 Paper-based test - Color contrast, color overlays	http://www.ride.ri.gov/Portals/0/Uploads/Documents/Instruction-

	(August 2016)	approved, Appendix A, Pg. 69..	and-Assessment-World-Class-Standards/Assessment/PARCC/PARCC_Accessibility_Features_and_Accommodations_Manual_with_Appendices.pdf
South Carolina	SC READY Spring 2016—Test Administration Manual, 2016	All students may use color overlays on the paper-based tests, Pg. 28. All students may use a color background option in the online testing system. All students may use the color chooser, which is not considered a testing accommodation, Appendix B, Pg.1.	http://ed.sc.gov/tests/tests-files/sc-ready-files/2016-sc-ready-test-administration-manual-tam/
South Dakota	Smarter Balanced South Dakota Test Information Distribution Engine User Guide 2016–2017 ACCOMMODATIONS MANUAL HOW TO SELECT, ADMINISTER, AND EVALUATE The USE OF ACCOMMODATIONS FOR INSTRUCTION AND ASSESSMENT OF STUDENTS WITH DISABILITIES, 2015	The Online Testing system includes embedded tools for color choices and contrast, Pg. 29, Pg. 33. The paper based test include non-embedded options for color overlay, Pg. 34. ----- Resources that can be used by all students are changes in contrast, including use of a color overlay, reverse contrast, or change in background on a computer screen, Pg. 34, Pg. 44, Pg. 45.	http://sd.portal.airast.org/wp-content/uploads/TIDE-User-Guide_2016-20171.pdf http://doe.sd.gov/oess/documents/SDAccManual.pdf
Tennessee	TCAP	Accessibility Feature allowable for all students	https://www.tn.gov/ass

	Tennessee Comprehensive Assessment Program Test Administration Manual PART ONE – TRADITIONAL , 2015-2016.	include color contrast and color overlay, Pg. 38.	ets/entities/education/attachments/tst_tcap_tam_part_I_traditional.pdf
Texas	Grades 3-5 and Grades 6-8 State of Texas Assessments of Academic Readiness Test Administrator Manual, 2017	Color overlays and the color settings for online tests are available to any student who regularly benefits from the use of these procedures or materials during instruction, Pg. 13.	http://tea.texas.gov/student.assessment/staar/manuals/
Utah	Student Assessment of Growth and Excellence (SAGE) TIDE User Guide 2015–2016 ----- 2016–2017 UTAH PARTICIPATION AND ACCOMMODATIONS POLICY	Online testing option includes six color choices, Pg. 29, Pg. 31. <hr/> Color Adjustments and color overlays are resources available to all students who are participating in the specific assessment. The student must have access to the desired feature throughout the year during classroom instruction. Special needs plan teams are responsible to identify the resources that are required for instruction and assessment., Pg. 24, Pg. 25, Pg. 31.	http://sageportal.org/wp-content/uploads/TIDE-User-Guide-2015-16.pdf ----- http://www.schools.utah.gov/sars/Assessment/AccommodationsPolicy.aspx
Vermont	Smarter Balanced New England Common Assessment Program Accommodations Guide 2016.	Accommodations are available to all students on the basis of individual need regardless of disability status and should be consistent with the student’s normal routine during instruction and assessment. Visual	http://ride.ri.gov/Portals/0/Uploads/Documents/Instruction-and-Assessment-World-

	<p>-----</p> <p>Accessibility Resources: 2015–16 and 2016–17 Test Administrations</p> <p>-----</p> <p>Educating Students with Visual Impairment in Vermont, 2016.</p>	<p>aids include color overlays, Pg. 10.</p> <p>Designated supports are available for use by all students (including English language learners [ELLs], students with disabilities, and ELLs with disabilities) for whom the need for support(s) has been indicated by an educator or team of educators. Embedded supports are color contrast (online) and Non-embedded supports are color contrast and color overlays (paper-based tests), Pg. 3, and Pg. 4.</p> <p>-----</p> <p>Assistive technologies include colored transparencies, Pg. 9.</p>	<p>Class- Standards/Assessment/NECAP/NECAP%20Science%20Accommodations%20Guide-Updated%20March%202016.pdf</p> <p>-----</p> <p>http://vt.portal.airast.org/wp-content/uploads/Smarter-Balanced-Accessibility-Resources-Comparison.pdf</p> <p>-----</p> <p>http://www.vabvi.org/wp-content/uploads/2013/07/Educating-Students-with-Visual-Impairments-in-Vermont-2016.pdf</p>
Virginia	Virginia Department of Education Students with Disabilities: Guidelines for Special Test Accommodations, 2015.	Generally, accommodations are the same for classroom instruction, classroom assessments, and state assessments. Color overlays (for paper testing) and tinted screens (for online testing), are listed as visual aids Presentation Accommodations and are permitted, Pg. 7.	http://www.doe.virginia.gov/testing/participation/guidelines_for_special_test_accommodations.pdf
Washington	Smarter Balanced – Guidelines	Designated supports are available only to students for	http://www.k12.wa.us/

	<p>on Tools, Supports and Accommodations for State Assessments, 2016</p> <p>-----</p> <p>Access Supports and Accommodations Guidelines for state assessments, 2013-2014 Guidelines for personnel who oversee the decisions that are made in instruction, assessments, and administration of accommodations.</p>	<p>whom an adult or team has indicated the need for these features.</p> <p>-----</p> <p>While access supports are available for all students, they should be selected and used based on individual student characteristics and preferences, with input from instructional staff. Presentation access supports, Designated supports, Embedded: color contrast (online), Non-Embedded: color contrast and color overlays (paper-based),Pg. 5.</p> <p>Presentation Access Supports of color contrast (online) and color overlays (paper-based) are available for all students, Pg. 12.</p>	<p>assessment/StateTesting/pubdocs/GuidelinesToolsSupportsAccommodations.pdf</p> <p>-----</p> <p>http://www.k12.wa.us/assessment/statetesting/pubdocs/accommodationmanual.pdf</p>
West Virginia	<p>Smarter Balanced GUIDELINES FOR PARTICIPATION IN WEST VIRGINIA STATE ASSESSMENTS 2016-2017</p>	<p>Designated Supports Available for Students with ELL, IEP, 504 and SAT Plans available for both instruction and assessment.</p> <p>Online assessment – color contrast pg. 33, color overlays for paper-based tests, Pg. 37.</p>	<p>http://wvde.state.wv.us/assessment/GUIDELINESFORPARTICIPATION/DOCUMENTS/ParticipationGuidelines.pdf</p>
Wisconsin	<p>Accessibility Guide Wisconsin Forward Exam Spring 2017 Wisconsin Department of Public Instruction</p> <p>-----</p> <p>Pearson ACT Aspire (9-10)</p>	<p>Universal tools, available to all students Designated supports, pg. 2.</p>	<p>https://dpi.wi.gov/sites/default/files/imce/assessment/pdf/forward%20Accessibility%20Guide%202017.pdf</p> <p>http://avocet.pearson.com/WisconsinACTAspire/Home</p>
Wyoming	<p>Wyoming Accommodations Manual for Instruction and</p>	<p>Accommodations must be selected on the basis of the individual student’s needs and must be used</p>	<p>https://edu.wyoming.gov/downloads/special-</p>

	<p>Assessment: How to Select, Administer, and Evaluate Use of Accommodations for Instruction and Assessment of Students with Disabilities, January 2006.</p> <p>-----</p> <p>Pearson ACT Aspire (9-10) Accessibility User's Guide: Summative Test Form</p>	<p>consistently for instruction and assessment. Accommodations are individual determinations made by the IEP team or 504 team. Presentation Accommodation include color overlays, pg. 18.</p> <p>-----</p> <p>Color contrast and color overlays are open access tools that are available to all users but must be identified in advance in the PNP. They can be activated online or provided locally, Pg. v, Pg. 6, Pg. 11, Pg. 15.</p>	<p>ed/AccommodationsManual.pdf</p> <hr/> <p>http://actaspire.pearson.com/_documents/manuals/ACTAspireAccessibilityUsersGuideSummativeTestForm1417.pdf</p>
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